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Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Increase graduation rate for all students

PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?

- Established a cross-divisional Graduation Specialist Support Committee
- Identified specific students in 4 and 5 year cohort and development of procedures for tracking records
- Trained, monitored and supported schools with data and permanent records and cohort entry data
- Assisted in audit of permanent records to ensure accurate documentation collected at schools
- Developed a system-wide registration, data records collection/retention/transfer process
- Formed District-wide RTI committee
- Developed and communicated RTI expectations
- Trained the RTI Teams from each school in the RTI process
- Trained RTI Teams in the use of the District's universal screener to identify students in need of intervention
- Provided Student Success Tutors to assist with additional support for students
- Provided Title I schools with Georgia Milestones Tutors to assist with additional support for identified students
- Monitored student progress and made adjustments as necessary
- Developed plans for a College and Career Academy
- Partnered with DeVry University and implemented the DeVry University Advantage Academy at Arabia Mountain High School
- Completed one year of implementation of Jobs for Georgia Graduates
- Developed and implemented steps to increase student participation in Career Pathways
- Submitted RTI Manual to the GaDOE and obtained approval
- Created a job description for the RTI Specialist in the process of hiring two RTI Coordinators

DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.

Continue to gather data from multiple departments to analyze by subgroups (gender, ethnicity, free and reduced lunch, EL, SWD and region) and create action plans.

CHECK
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?
- The data collection process is being evaluated to identify more efficient methods to gather data.   - The RTI module in Infinite Campus will be implemented at the beginning of second semester.   - The first round of RTI (SST) student data has been verified and ready to import into Infinite Campus.   - New forms are being created for RTI to align to state documents.   - Best Practice Intervention list for RTI has been revised and loaded into Infinite Campus.   - Training has begun with the new RTI manual and will continue throughout the remainder of the year.

ACT
What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?
- Data frameworks are being developed and implemented to provide more reliable data to support the formulation of a disproportionality review. Ensuring data reliability is a very careful process that often times poses delays to the process for identifying metrics relative to the issue.   - Identify alternative school settings for students to meet the needs of over-aged refugees and students transitioning from DJJ.